

# CLASS 3, EVS Yearly Curriculum Year 2021-22

# Theme 1- Light, Sound, Noise and Force

Central Idea: Light, sound, noise and force form an integral part of the physical world.

## Lines of Inquiry:

- Properties of light, sound, noise and force
- Significance of light, sound, noise and force in the physical world
- We can control noise to avoid its harmful effects

#### **Theme 2- My Community**

**Central Idea:** We live in a community, which is organized with various people and places providing essential services, contributing to our day-to-day living.

## **Lines of Inquiry:**

- Different public places and their functions
- Community helpers and their roles in providing us services
- Characteristics of local Government and Non-Government organization
- Living in the community and working together
- Institutions that serve people

#### Project 1- Body Systems - Skeletal and Respiratory Systems

**Central Idea:** Our body is made up of various organs and systems that are interconnected and function to keep us alive.

#### **Lines of Inquiry:**

- All systems are connected
- The skeletal and respiratory systems have definite structures and functions
- We need to keep our body healthy

## Theme 3- Living Things – Plants, Animals, Birds and Adaptation

Central Idea: Living things adapt in order to survive.

#### **Lines of Inquiry:**

- Changes in structure, habits and habitat of living things in order to adapt
- Why animals and birds migrate
- · Care and conservation of habitats

## **Project 2- Earth and Space**

**Central Idea:** Earth has conditions to support life and it is a part of a larger solar system.

## Lines of Inquiry:

- Earth as a part of solar system
- Sun provides us with light and heat
- Earth experiences changes (movement, night and day, weather patterns, seasons, pushes and pulls)
- Earth is inhabitable with suitable temperatures, presence of atmosphere, land masses and water

# Theme 4- Solids, Liquids and Gases

Central Idea: Solids, liquids and gases are states of matter that are used as per their characteristics.

## **Lines of Inquiry:**

- Solids, liquids and gases have definite characteristics
- Understanding differences between each state of matter
- One state of matter can change to another
- · Practical application of solids, liquids and gases

## Theme 5- Physical and Political Geography of India

**Central Idea:** Understanding physical and political features of India helps us to understand the landscape of our country better

## **Lines of Inquiry:**

- Variability of physical geography in India
- Political geography of India
- Mapping of the physical and political features of India